## Smarden Primary School Art and D&T Long Term Plan 2022/2023

Units in red include planning support from Kapow Units in blue include planning support and ideas from twinkl

|        |     | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|--------|-----|---|--|--|---|--|--|
| Year 1 | Art | Portraits<br>(drawing,<br>collage)<br>3 lessons   | Lowry (drawing,<br>collage, colour<br>mixing, artist<br>study)                                   | Colour creations<br>(colour mixing,<br>silhouette link to<br>the Great Fire) 3<br>lessons                                  |   | Nature<br>sculptures<br>(prints, patterns,<br>Andy<br>Goldsworthy)               |  |
|        | DT  | Felt puppets for<br>the 3 little pigs-<br>(designing,<br>drawing, cutting,<br>glueing)<br>3 lessons |  | Black and white<br>tudor buildings-<br>design, make,<br>evaluate a<br>structure using<br>card, tape and<br>glue. 3 lessons | Fruit salad or<br>sandwich for the<br>lighthouse<br>keeper<br>(designing,<br>cutting, hygiene,<br>evaluation) |  |  |
| Year 2 | Art | Joan Miro<br>(painting,<br>sculpture, artist<br>study)  |  | Space art (chalk<br>and stencils,<br>paper mache<br>planets) 3<br>lessons  | Let's sculpt-<br>potential link to<br>literacy unit<br>about 3 little<br>pigs- houses,<br>characters etc      |  | Fabricate-<br>weaving, batik,<br>dyeing, pattern<br>and printing |
|        | DT  |   | Christmas<br>baking (design,<br>measuring,<br>cutting, hygiene,<br>evaluating) and<br>decoration | Design and<br>make space<br>buggy models<br>with moving<br>wheels and<br>axels, evaluate.                                  |   | Designing and<br>making a moving<br>story book<br>(possible link to<br>literacy) |  |

|          |     |  | making (design,<br>cutting, joining,<br>sewing,<br>evaluating)   | 3 lessons.  |   |   |  |
|----------|-----|--|--|---|---|---|--|
| Year 3/4 | Art | Prehistoric Art-<br>cave painting,<br>pebble painting,<br>natural fabric<br>dying, stone<br>henge sculpture                              | Bodies (drawing<br>with pencil,<br>charcoal, clay<br>sculpture,<br>maquettes,<br>clothes making)                                 |   |   |   | William Morris<br>(printing, pattern,<br>sketching, colour<br>mixing, artist<br>study, possibly<br>print and sew a<br>cushion cover) |
|          | DT  |  |  | Digital<br>world:electronic<br>charm (4<br>lessons)<br>Electric poster (3<br>lessons)                   | Pizza making (to<br>include recipe<br>design and<br>aesthetics/<br>ingredient<br>choice) or bread<br>making | Bridges<br>(replicating,<br>designing and<br>building different<br>types of bridges)            |  |
| Year 5   | Art | Formal elements<br>of art:<br>Architecture<br>(drawing and<br>printing and<br>looking at the<br>artist<br>Friedensreich<br>Hundertwasser |  |   | Plants and<br>Flowers<br>(drawing,<br>painting, printing,<br>modelling, paper<br>flowers)                   | Ancient Egyption<br>art (modelling<br>salt dough or<br>clay amulets,<br>making own<br>papyrus). |  |
|          | DT  |  | Viking longboats<br>(design and build<br>moving models<br>by measuring<br>wood, sawing,<br>using triangular<br>joins, fixing and | Moving books<br>link to Literacy<br>(moving<br>mechanisms,<br>pop up, sliders,<br>levers) 3<br>lessons. |   |   | Edible<br>garden-design<br>and make<br>healthy recipes<br>using vegetables<br>and salads<br>grown in the                             |

|        |     |                            | covering)  | Electrical<br>systems-<br>doodlers (3<br>lessons)   |   |  | garden, recipe<br>development<br>through<br>evaluating and<br>improving, food<br>hygiene and<br>safety, know<br>where food is<br>grown and<br>seasonal<br>produce. |
|--------|-----|----------------------------|--|---|---|--|--|
| Year 6 | Art | Greek vases<br>(sculpture) |  | Frida Khalo<br>(drawing,<br>painting,<br>sculpture, self<br>portrait, artist<br>study) or South<br>American art | North American<br>Art (drawing,<br>collage,<br>modelling and<br>painting) |  |  |
|        | DT  |                            | Greek menu<br>(design, recipe<br>development,<br>food hygiene,<br>food prep and<br>evaluation) or<br>super seasonal<br>cooking |   |   | Electrical<br>systems: steady<br>hand game (3<br>lessons)<br>Digital world:<br>navigating the<br>world (4 lessons) | Felt phone cases<br>(design, sew,<br>evaluate)   |