

Whole School Curriculum Map 2023-2024

Ambition Respect Kindness

Caterpillars Nursery	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Ourselves	Festivals	Winter	People Who Help Us	Life Cycles	Summer and holidays
Communication and Language	Becoming confident speaking to others. Nursery Rhymes and Makaton.	Understand simple questions. Begin to develop conversation skills. Nursery Rhymes and Makaton.	Use a wider range of vocabulary. Understand a two part instruction Nursery Rhymes and Makaton.	Understand why questions Use longer sentences of four to six words. Nursery Rhymes and Makaton.	Express a point of view and give an explanation. Start a conversation and continue it for many turns. Nursery Rhymes and Makaton.	Use talk to organise themselves and their play. To speak confidently in Circle Times. Nursery Rhymes and Makaton.
Personal, social and emotional	Developing independence. Share likes and dislikes. Get to know each other. Learn our nursery rules.	Continue to develop independence. Begin to build friendships. Become confident with expectations and nursery rules.	Remember/be introduced to our nursery rules. Talk about their feelings in more elaborated ways: Play with one or more other children, extending and elaborating play ideas	Increasingly follow rules, understanding why they are important Become more outgoing with unfamiliar people, in the safe context of their setting..	Remember rules without needing an adult to remind them. Find solutions to conflicts and rivalries	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling.
Physical Development	Walk, run, jump and climb. Explore the indoor and outdoor spaces using gross and	Continue to develop their movement, balancing, riding (scooters, trikes	Become increasingly independent with their self care	Continue to build self care skills, Use one handed	Go up and down stairs and use large apparatus.	Dance - Smardenbury.

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	fine motor skills appropriately. PE -Me & Myself	and bikes) PE-Movement Matters	Develop manipulation and control PE- Working with Others	tools with confidence. PE - Fun & Games		PE -Throwing & Catching	PE-Ball Skills
PSHE/RSE - Jigsaw	Being Me in my World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships		Changing Me
Understanding of the World	Explore our school environment and local area. Autumn Cookery	Bonfire Night, Halloween, Remembrance Day, Diwali, Christmas. Cookery	Hibernation Hygge Lunar New Year Valentine's Day Seasonal change Cookery	Understanding different occupations, Spring - seasonal change Cookery	Notice differences between people - younger siblings visit Explore and respond to different natural phenomena Science Week		Find out about countries and people from around the world Summer seasonal change
Expressive Arts and Design	Portraits, Role play, home corner, building with different construction.	Practising and performing in the Christmas play. Experiment with different media.	Lunar new year crafts Acting out Chinese New Year story.	Colour mixing. Learn and perform complete songs.	Create closed shapes with continuous lines and begin to use these shapes to represent objects		Show different emotions in their drawings Moving, creating and responding to music - Smardenbury Art week

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<p>Maths</p>	<p>Finger rhymes with numbers 1-5 Count in everyday contexts. Notice patterns. Colours Matching</p>	<p>Basic 2d shapes Number of the Week 1-3 Compare quantities.</p>	<p>Subitising 1-3 Recite numbers past 5 Link numeral to object 1-5 Make comparisons between objects relating to size, length, weight.</p>	<p>Review numbers 1-3 Introduce 4,5. Count 1-10 2D/3D shapes Capacity</p>	<p>Review numbers 1-5 Count 1-10 Patterns</p>	<p>Review numbers 1-5 Counting beyond 10 Write 1,2,3 2d/3d shapes Routes Positional language</p>
<p>Literacy</p>	<p>Recognising their names. Experiment with mark making. Enjoy sharing books together. Write Dance</p>	<p>Develop play around favourite stories using props. Continue to recognise names. Write Dance</p>	<p>Read Write Inc Practise recognising and writing our names through a range of multi-sensory opportunities. Ascribe meaning to marks.</p>	<p>Read Write Inc Name writing. Non fiction</p>	<p>Read Write Inc Name writing. Understand 5 key concepts of print.</p>	<p>Read Write Inc Name writing. Use some of their print and letter knowledge in their early writing.</p>

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Blyton Reception	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	What is school like?	What's up above us? (space)	What's up above us? Part 2 (Weather)	How does your garden grow?		
Concepts	Starting school. Transitions. Making friends. Sharing school rules. Engaging in routines. Farm, harvest and Autumn.	Looking up. What's in the sky? Space-TKAT book - How to catch a star Oliver Jeffers. Non fiction fact files. Learning new vocabulary	Weather observations. Weather Poetry including out and about by Shirley Hughes. Non fiction.	Taking care of plants, observing plants growing from seeds. Conditions needed for growth. Being responsible.	Future topics will be generated via the children's interests.	<i>Future topics will be generated via the children's interests.</i>
RE	Which people are special and why?		What times are special and why?		What is special about our world?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Understanding of the World	Celebrating differences with me and my family.	Autumn. Festivals throughout November and December. Celebrations. Darkness. History of space travel. Significant people.	Observing the natural world. Weather watching and recording. Comparing different places. Looking at seasonal change.	Growing, seasonal change, what plants need to survive and thrive. Crops.	Maps A different environment Significant person- David Attenborough. Damaging the environment. Looking after our world.	<i>Future topics will be generated via the children's interests.</i>
Physical Development	Large scale movements in our area. Beginning PE- body health, changes in our body. Using space, starting and stopping. Yoga	Moving in different ways, directions and at different speeds. Space. Starting and stopping. Changes to our body during PE. Dough disco. Small hand movements.	Dough disco. Getting changed for PE. Organising ourselves for getting our resources. Awareness of space and others. Balance and coordination.	Dough disco. PE lessons. Dance.	Team games. Working in pairs or more. Cooperation to a shared goal.	<i>Future topics will be generated via the children's interests.</i>

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		Yoga				
Languages	Exploring differences - greetings for register.		Adding other languages.			

Donaldson Year 1	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	<u>What makes where we live special?</u>		<u>What can we do differently?</u>		<u>Why are people proud to be British?</u>	
Concepts	<u>Identity. Belonging. Change.</u>		<u>Consequences. Resilience. Creativity</u>		<u>Duty. Passion. Responsibility</u>	
RE	Who is a Christian and what do they believe?		What makes some places sacred?		How should we care for others and the world, and why does it matter?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Three Little Pigs Non-fiction: How to trap the big bad wolf	Little Red Riding Hood	Goldilocks	Fiction: Jack and the Beanstalk Non-fiction - Jack's Day	Monkey see monkey do	Gorilla

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Maths	Unit 1 - Numbers to 10 Wk 1 & 2 Unit 2 - Addition and Subtraction within 10 Wk 1 & 2 Unit 3 - Shape and Pattern Wk1	Unit 3 - Shape and Pattern Wk 2 Unit 4 - Numbers to 20 Wk 1 & 2	Unit 5 - Addition and subtraction within 20.Wk 1 & 2 Unit 6 - Time Wk 1 & 2	Unit 7 - Exploring calculation strategies within 20. Wk 1 Unit 8 - Numbers to 50 Wk 1 & 2 Unit 9 Addition and subtraction within 20 Wk 1 & 2 Unit 10 - Fractions Wk 1 Unit 11 - Measures Length and Mass Wk 1 & 2	Unit 12 - Number 50 to 100 and beyond Wk 1 & 2 Unit 13 Addition and subtraction Wk 1 & 2 Unit 14 - Money Wk 1	Unit 14 - Money Wk 2 Unit 15 - Multiplication and division Wk 1 & 2 Unit 16 - Measures Capacity and volume Wk 1 & 2
Science	Seasonal Change	Everyday Materials	Plants		Animals including Humans	
	Seasonal Walk Autumn	Seasonal Walk Winter	Seasonal Walk Spring		Seasonal Walk Summer	
History	Exploring Smarden	-	Great Fire of London	-	The Queen	-
Geography	-	Investigating the UK	-	Investigating the UK	-	Investigating the UK
Design Technology	Split Pins (Designing, drawing, cutting and glueing)	-	-	-	-	Fruit salad / Sandwich - (Designing cutting, hygiene evaluation)-
Art and Design	Portraits Drawing and collage	Making Lines	Colour reactions & Silhouette link to History/ Geography	-	Nature sculptures Prints, patterns, Andy Goldsworthy.	Lowry - Drawing, collage, colour mixing, artist study. -
Music	My musical heartbeat	Dance sing and play!	Exploring sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!

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Languages (French)	Salutations		Numbers 1-10 Colours		Nursery Rhymes	
PE	Netball	Tag Rugby	Dance	Gymnastics	Cricket	Athletics
Computing	Technology around us	Digital Painting	Moving a robot	Grouping data	Digital writing	Programming Animations

Austen Year 2	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	?		Can you overcome adversity?		What makes a place special?	
Concepts	Bravery, Resilience, Identity, Belonging		Adversity, Segregation, Wealth		Change, Beauty, Care	
RE	Who is Jewish and what do they believe?		How and why do we celebrate special and sacred times?		What does it mean to belong to a faith community?	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Tiger Who Came To Tea Fiction: Dogger	Non-fiction: Polar Bears Poetry: Sound Collector	Fiction: Samson's Titanic Adventure Fiction: Emperor Penguins	Fiction: Little Red Riding Hood Fiction: The True Story of the 3 Little Pigs Fiction: Goldilocks	Fiction: The Twits Non-fiction: The Twits (How to Make Bird Pie)	Non-Fiction: African Safari Hunt Fiction: The Snail and the Whale

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Maths	Unit 1 - Numbers to 100 Unit 2 - Addition and subtraction of 2-digit numbers Unit 3 - Addition and subtraction word problems	Unit 10 - Money Unit 6 - Multiplication and division: 2, 5 and 10 Unit 5 - Graphs	Unit 9 - Addition and subtraction of 2-digit numbers (regrouping and adjusting) Unit 8 - Fractions Unit 7 - Time	Unit 4 - Measures: Length Unit 11 - Faces, shapes and patterns; lines and turns	Unit 15 - Exploring calculation strategies Unit 13: Measures: Capacity and volume Unit 14: Measures: Mass	Unit 12 - Numbers 50 to 100 and beyond Unit 16 - Multiplication and division 3 and 4
Science	Everyday Materials	Everyday Materials	Animals Including Humans	Plants	Plants	Living Things and Their Habitats
History	Significant individuals - Explorers		Significant Event - Titanic		Changes Through Time - Seaside Holidays	
Geography		Investigating the World - Polar Environments		Investigating the World - Continents and Oceans		Investigating the World - Comparison Study (Kericho, Kenya and Smarden)
Design Technology	Artist: Joan Miró - Surrealist Sculpture (clay)	Christmas stockings (design, measuring, cutting, sewing, evaluating) and decoration		Moving Mechanisms - link to Titanic English Unit (Twinkl Unit)	Seaside Art - beach collage	
Art and Design	Artist: Joan Miró - exploring Magical Realism, Surrealism and Relief Printing		Artist: Van Gogh - Starry Night, Sunflowers (painting)		Seaside Art - pastel beach huts	African Art - patterning, colours
Music	Hands, Feet, Heart	Ho, Ho, Ho Nativity Songs	I Want To Play In A Band	Zootime	Friendship Song	Reflect, Rewind an Replay
Languages	Salutations		Numbers 1-10		Nursery Rhymes	

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(French)			Colours			
PE	Football	Basketball	Dance	Gymnastics	Tennis	Athletics
Computing	IT Around Us	Creating Media - Digital Photography	Programming - Robot Algorithms	Data and Information - Pictograms	Creating Media - Digital Music	Programming - Quizzes

Sassoon Year 3	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	Does change affect life positively or negatively?		Can resilience be built?		Is responsibility collective?	
Concepts	Identity, Belonging, Change		Consequences, Resilience, Creativity, Control		Duty, Passion, Responsibility, Leadership, Society	
RE	Believing L2.1: What do different people believe about God? Christians, Hindus and/or Muslims		Expressing L2.6: Why do some people think life is a journey and what significant experiences mark this? Christians, Hindus and/or Jewish people and/or non-religious people		Living L2.9: What can we learn from religions about deciding what is right and wrong? Christians, Hindus and/or Jewish people and/or non-religious people	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Voices in the Park by Anthony Brown Non-fiction: A Fun	Fiction: The Great Kapok Tree by Lynne Cherry Non-fiction: The	Fiction: Cinnamon by Neil Gaiman Non-fiction: India, Incredible India by	Fiction: The Sheep-Pig by Dick King Smith Non-fiction: A Year	Fiction: Charlotte's Web Non-fiction:	Fiction: The Boy Who Swam With Pirhanas Non-fiction:

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	<p>Guide Through the Four Seasons by Anabelle Smith</p> <p>Text types/genres/themes: <i>Character, Information Text</i></p> <p>Poetry Terms 1 & 2:</p> <p>T1 Read Aloud: The Boy Who Grew Dragons</p>	<p>Rainforest Book by Charlotte Milner</p> <p>Text types/genres/themes: <i>Setting, explanation</i></p> <p>Poetry Terms 1 & 2:</p> <p>T2 Read Aloud: The Boy Who Grew Dragons</p>	<p>Jasbinder Bilan</p> <p>Text types/genres/themes: <i>Character dialogue, information text</i></p> <p>Poetry Terms 3 & 4: Haikus, Limericks</p> <p>T3 Read Aloud: The Iron Man by Ted Hughes</p>	<p>on Ada's Farm by Adam Henson</p> <p>Text types/genres/themes: <i>Setting, instructions</i></p> <p>Poetry Terms 3 & 4: Haikus, Limericks</p> <p>T4 Read Aloud:</p>	<p>Text types/genres/themes: <i>Character, discussion</i></p> <p>Poetry Terms 5 & 6: Kenning, Free Verse</p> <p>T5 Read Aloud:</p>	<p>Text types/genres/themes: <i>Dialogue, recount</i></p> <p>Poetry Terms 5 & 6: Kenning, Free Verse</p> <p>T6 Read Aloud:</p>
Maths	Year 3: Number sense, place value, graphs	Year 3: Addition and subtraction	Year 3: Length and perimeter Multiplication and division and deriving facts	Year 3: Time, fractions	Year 3: Angles and shape, measures	Year 3: Securing multiplication and division, exploring calculation strategies
Science	Animals including humans	States of Matter	Rocks	Forces and magnets	Sound	Light
History	Changes in Britain from Stone Age to Iron Age		The Roman Empire and its impact on Britain		Comparing Ancient Civilisations	
Geography		Investigating water (including water cycle)		Rivers and flooding		Investigating rivers
Design Technology			Digital world:electronic charm (4 lessons) Electric poster (3 lessons)	Pizza making (to include recipe design and aesthetics/ingredient choice) or bread making	Bridges (replicating, designing and building different types of bridges)	

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Art and Design	Prehistoric Art- cave painting, pebble painting, natural fabric dying, stonehenge sculpture	Bodies (drawing with pencil, charcoal, clay sculpture, maquettes, clothes making)				William Morris (printing, pattern, sketching, colour mixing, artist study, possibly print and sew a cushion cover)
Music	Unit 1: Environment (composition) Unit 2: Building (beat)	Unit 3: Sounds (sound) Unit 4: Poetry in music (performance)	Unit 5: China (pitch) Unit 6: Time (beat)	Unit 7: In the past (pitch) Unit 8: Communication (composition)	Unit 9: Human body (Structure) Unit 10: Singing French (pitch)	Unit 11: Ancient (structure) Unit 12: Food and Drink (performance)
Languages (French)	Classroom commands and salutations Phonics 1 and 2 I'm Learning French		Days of the week Months of the year Presenting myself		Days of the week Months of the year Family	
PE	Football	Basketball	Dance	Gymnastics/ Swimming	Tennis	Athletics
Computing	Connecting Computers	Stop-frame animation	Sequence in music	Branching databases	Develop Publishing	Events and actions

Dickens Years 4 & 5	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	Is everything connected?		What's more important, the journey or the destination?		What is so great about the world anyway?	
Concepts	Identity, Belonging, Change		Consequences, Resilience, Creativity		Duty, Passion, Responsibility	
RE	Why do some people believe god exists? (Christians & Non-believers)		If God is everywhere, why go to a place of worship? (Christians, Hindus, Mulsims & Jewish)		What does it mean to be a Muslim in Britain today? (Muslims)	
PSHE/RSE	Being Me In My World	Celebrating	Dreams and Goals	Healthy Me	Relationships	Changing Me

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		Difference				
English	How to Train your Dragon Really Remarkable Reptiles - Jake Williams Non Chronological report	Wonder I am not a label - Cerrie Burnell Non Chronological report	Harry Potter Houdini	Holes Poem from Holes - Louis Sachar The Climb - Miley Cyrus Texas Non-Chron Report	The Girl who stole an elephant The road not taken by Robert Frost A change is gonna come - Sam Cooke Great Adventurers - Alastair Humphreys	The Boy in the Tower The Girl in the tower Little Shop of Horrors The Ultimate Survival Handbook - Andy McNab Instructions
Maths	Year 4 Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and subtraction Year 5 Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables	Year 4 Unit 3: Multiplication and division Unit 4: Interpreting and presenting data Year 5 Unit 4: Multiplication and division Unit 5: Perimeter and area	Year 4 Unit 5: Securing multiplication facts Unit 6: Fractions Unit 8: Decimals Year 5 Unit 6: Fractions and decimals Unit 7: Angles Unit 8: Fractions and percentages	Year 4 Unit 8: Decimals Unit 9: Area and perimeter Unit 7: Time Year 5 Unit 8: Fractions and percentages Unit 9: Transformations Unit 10: Converting units of measure	Year 4 Unit 10: Solving measure and money problems Unit 11: 2-D Shape and Symmetry Year 5 Unit 10: Converting units of measure Unit 11: Calculating with whole numbers and decimals	Year 4 Unit 11: 2-D Shape and Symmetry Unit 12: Position and Direction Unit 13: Reasoning with patterns and sequences Unit 14: 3D Shape Year 5 Unit 12: 2-D and 3-D shape Unit 13: Volume Unit 14: Problem solving
Science	Earth & Space	Living Things	Forces	Properties and Changes in Materials	Animals Including Humans	Consolidation and focused Working Scientifically skills based lessons (to include Seasonal Change)
History	The settlement of the Anglo Saxons, Vikings and Scots in		The settlement of the Anglo Saxons, Vikings and Scots in		Egyptian Civilisation	

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	Britain		Britain			
Geography		Mountains & Volcanoes		Latitude and Longitude		Climates & Biomes
Design Technology		Moving books link to Literacy (moving mechanisms, pop up, sliders, levers) 3 lessons.		Developing a recipe		Electrical systems
Art and Design	Formal elements of art: Architecture (drawing and printing and looking at the artist Friedensreich Hundertwasser		Drawing: I need space		Sculpture and 3D: Interactive installation	
Music	Melody and harmony in music	Singing and playing in different styles	composing	Enjoying musical styles	Freedom to improvise	Battle of the bands!
Languages (French)	Classroom commands and salutations My Home Phonics Lesson 3		Days of the week, months of the year & dates Do you have a pet		Days of the week, months of the year & dates Clothes	
PE	Football	Basketball	Dance	Gymnastics	Tennis	Athletics
Computing	Y5: Sharing information	Y5: Video editing	Y5: Selection in physical computing	Y5: Flat-File Databases	Y5: Vector Drawing	Y5: Selection in quizzes

Rowling Year 6	Discover	Explore	Discover	Explore	Discover	Explore
	Create					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key Question	What did the Greeks do for us?		How does the past affect the way we		What next? How can we prepare for	

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			live our lives today?		transition?	
Concepts	Democracy, Identity		Identity, Co-operation, Community		Change, Strength, Responsibility	
RE	U2.3 What do religions say to us when life gets hard? Christian, Hindu, Non-religious		U2.2 What would Jesus do? Can we live by the values of Jesus in the 21st century? Christians and Humanists		U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? Christian, Hindu and/or Muslim	
PSHE/RSE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
English	Fiction: Narrative - When stars are scattered Non-fiction: Newspaper recount - The day we landed in America	Fiction: War Horse Non-fiction: Diary recount - The day Joey was taken		Fiction: Skellig Non-fiction: Non-Chron; Angels	Fiction: Cogheart Non-fiction: All about heart transplants	Fiction: Shakespeare
Maths	Unit 1: Integers and decimals Unit 2: Multiplication and division	Unit 3: Calculation problems Unit 4: Fractions Unit 5: Missing angles and lengths	Percentages Measures Money	Shape Position and direction	Revision	Revision
Science	Animals including humans	Living things and their habitats	Electricity	Light	Forces/Rocks revision	Evolution
History	Ancient Greece; life, achievements and its legacy How can we find out about the civilisations of Ancient Greece? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		The Blitz & World War II Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 A significant turning point in British history		Maya Why should we study the Maya? A non-European society that provides contrasts with British history	

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	The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day					
Geography		Investigating our town (local fieldwork)		Investigating major world cities		Investigating world trade
Design Technology		Waistcoats for christmas		North American Art (drawing, collage, modelling and painting)		
Art and Design	Greek vases - sculpture		Frída Khalo (drawing, painting, sculpture, self portrait, artist study) or South American art		Felt phone cases (design, sew, evaluate)	
Music	World unite	Journeys	Growth	Roots	Happy	Moving on
Languages (French)	Family Basics such as numbers, days, months, colours etc		Weekend Basics such as numbers, days, months, colours etc		At school Basics such as numbers, days, months, colours etc	
PE	Swimming Hockey	Tag rugby	Dance	Gymnastics	Rounders	Athletics
Computing	Y6: Communication	Y6: Web page creation	Y6: Variables in games	Y6: Introduction to spreadsheets	Y6: 3D modelling	Y6: Sensing