

Geography Plus: Primary Teachers' Toolkit and the 2014 Geography National Curriculum

| Geography Plus: Primary Teachers' Toolkit | Year group | Locational knowledge and spatial awareness | | | | Place Knowledge similarities, differences, links | | Physical geography - key processes in | | | | Human geography - key processes in | | | Physical and human interaction | | Geographical skills and fieldwork | | | | |
|--|------------|--|----|---------------|--------------------------|--|-----------------------|---------------------------------------|--|---------------------------|----------------------------|--------------------------------------|--------------------------|-----------------------------|--------------------------------|-------------------------|-----------------------------------|--------------------------------------|-------------------------------|----------------------|----------------------------------|
| | | Knowledge about the world | UK | Polar Regions | Contrasting non-European | Americas | Regions within Europe | Region within Americas | Weather, seasonal patterns, time zones | Climate zones, biomes and | Rivers and the water cycle | Mountains, volcanoes and earthquakes | Settlements and land use | Trade and economic activity | Energy and minerals | Food and water supplies | Interdependence | Everyday lives - local scale studies | Enquiry and critical thinking | Mapping and graphacy | Vocabulary and writing at length |
| Little Blue Planet: Investigating spaceship Earth | 1-3 | | * | | * | * | * | * | * | * | * | * | * | * | * | * | * | * | | * | * |
| Australia Here We Come! Exploring a distant place | 1-3 | * | | | | | | * | * | | * | * | | | | | | * | * | * | |
| Living in the Freezer: Investigating polar environments | 3-4 | * | | | | | * | * | | * | | * | | | * | | * | * | * | | |
| Food for Thought: Investigating where our food comes from | 4-6 | * | * | | * | * | * | * | | | | | * | | | * | | * | * | * | |
| Amazon Adventures: Investigating the South American Rainforest | 4-6 | * | | | | | | * | | | | * | * | | * | * | * | * | * | | |
| Beside the Sea: Investigating the UK's coastal environments | 4-6 | * | | | | | * | | | * | | | * | | * | * | * | * | * | * | |
| The UK: Investigating who we are | 4-6 | * | | | | | | * | | * | | | | | * | * | * | * | * | * | |

Key: shaded box = major focus/developed * = additional aspect