| **History Knowledge Organiser Year 3**  **Changes in Britain from the Stone age to the Iron Age**  *What was new about the New Stone age? Which was better, bronze or iron?* | |
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| Need to know   * **For most of the period there is no written evidence, most of our evidence comes from archaeologists.** * **The Stone Age to the Iron Age covers around 10,000 years.** * **The Stone Age was when early humans used tools made from stone, flint and wood.** * **Stone Age people were hunter-gatherers and were spread out rather than living close together.** * **The Bronze Age began when settlers arrived from Europe to Britain - this is when humans started using metal.** * The Bronze Age was followed by the **Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting.** | Vocabulary  settlement - places where people live and sometimes work  BCE- Before Common Era, secular version of BC  CE - Common Era, secular version of AD  BC - Before Christ  AD - Anno Domini  during - throughout the entire time or at a certain point in time when something was happening  period - a section of time with a beginning and end  millennium - a period of 1000 years  archaeologists - a person who studies past human life and culture/study of artefacts  artefacts - object made by humans |
| Good to know   * People have been living in Britain for a long time. * There are many changes but also many continuities e.g. little change in houses, house-building or settlement size. * The Stone Age can be divided into 3 periods: Paleolithic (old stone age), Mesolithic (or Middle Stone) and Neolithic (or New Stone Age). * Bronze Age - They brought new animals and crops with them. These settlers brought with them ways of making tools and weapons from bronze. * The Iron Age lasted from 800 BC until the Roman invasion (AD 43). They made tools from iron. | **Year 3**   * **recall** and sequence several events on a timeline, and order artefacts, **with accuracy.** * Use and **evaluate** a wide range of sources and theories, and ask and answer a range of questions. * **Compare and contrast** the lives of people from the period studied to the present day. * **Identify** similarities and differences between periods of time. |