| **History Knowledge Organiser Year 3** **Changes in Britain from the Stone age to the Iron Age** *What was new about the New Stone age? Which was better, bronze or iron?*  |
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| Need to know * **For most of the period there is no written evidence, most of our evidence comes from archaeologists.**
* **The Stone Age to the Iron Age covers around 10,000 years.**
* **The Stone Age was when early humans used tools made from stone, flint and wood.**
* **Stone Age people were hunter-gatherers and were spread out rather than living close together.**
* **The Bronze Age began when settlers arrived from Europe to Britain - this is when humans started using metal.**
* The Bronze Age was followed by the **Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting.**
 | Vocabulary settlement - places where people live and sometimes workBCE- Before Common Era, secular version of BCCE - Common Era, secular version of ADBC - Before ChristAD - Anno Domini during - throughout the entire time or at a certain point in time when something was happening period - a section of time with a beginning and endmillennium - a period of 1000 years archaeologists - a person who studies past human life and culture/study of artefacts artefacts - object made by humans  |
| Good to know * People have been living in Britain for a long time.
* There are many changes but also many continuities e.g. little change in houses, house-building or settlement size.
* The Stone Age can be divided into 3 periods: Paleolithic (old stone age), Mesolithic (or Middle Stone) and Neolithic (or New Stone Age).
* Bronze Age - They brought new animals and crops with them. These settlers brought with them ways of making tools and weapons from bronze.
* The Iron Age lasted from 800 BC until the Roman invasion (AD 43). They made tools from iron.
 | **Year 3*** **recall** and sequence several events on a timeline, and order artefacts, **with accuracy.**
* Use and **evaluate** a wide range of sources and theories, and ask and answer a range of questions.
* **Compare and contrast** the lives of people from the period studied to the present day.
* **Identify** similarities and differences between periods of time.
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