

| **History Knowledge Organiser Years 4 and 5**  **Unit: How did the civilization of Egypt wax and wane?**  **Who built the Great Pyramid at Giza?**  **Why did Hatshepsut send an expedition to Punt?**  **What did Akhenaten do that made him so hated?**  **What happened to Akhenaten’s successors?**  **Why do we remember Ramesses II?**  **How did Ptolemy II contribute to trade?**  **How did the civilisation of Egypt end?** | |
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| Need to know   * **Ancient Egypt was an ancient North African civilization. Due to the richness offered by the River Nile, this civilization expanded and developed significantly** * **The ancient Egyptians built pyramids (including the Great Pyramid at Giza) which were stone tombs for Egypt’s Kings - the pharaohs (including Tutankhamun).** * **The Nile River was used to trade items (e.g. frankincense and papyrus).** * **The ancient Egyptians believed in many gods, Ra ‘god of the sun’ was the most important.** | Vocabulary  **civilisation** - a group of people with their own language and way of life. |
| Good to know   * Cleopatra was the last active ruler. * The Nile, which flows northward for 4,160 miles from east-central Africa to the Mediterranean, provided ancient Egypt with fertile soil and water for irrigation, as well as a means of transporting materials for building projects. Its vital waters enabled cities to sprout in the midst of a desert. | **Year 4**   * **Recall** and place people, dates and events on a timeline **with accuracy**. * Use and **evaluate** a wide range of sources and ask and answer a range of questions * **Summarise** and **describe** cause and effect of an event and give reasons for changes in the period studied * **Identify** different ways in which the past can be represented or interpreted   **Year 5**   * **Map** the current area of study on a timeline in relation to other periods. * **Identify** a range of primary and secondary sources to find out about an aspect of the past. * Use factual knowledge to describe the impact of an event on people, **making connections** with different periods. * **Summarise** reasons for and the impact of historical events and changes within a period of time. |