

| **History Knowledge Organiser Years 4 and 5****Unit: How did the civilization of Egypt wax and wane?** **Who built the Great Pyramid at Giza?****Why did Hatshepsut send an expedition to Punt?****What did Akhenaten do that made him so hated?****What happened to Akhenaten’s successors?****Why do we remember Ramesses II?****How did Ptolemy II contribute to trade?****How did the civilisation of Egypt end?** |
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| Need to know * **Ancient Egypt was an ancient North African civilization. Due to the richness offered by the River Nile, this civilization expanded and developed significantly**
* **The ancient Egyptians built pyramids (including the Great Pyramid at Giza) which were stone tombs for Egypt’s Kings - the pharaohs (including Tutankhamun).**
* **The Nile River was used to trade items (e.g. frankincense and papyrus).**
* **The ancient Egyptians believed in many gods, Ra ‘god of the sun’ was the most important.**
 | Vocabulary **civilisation** - a group of people with their own language and way of life.  |
| Good to know * Cleopatra was the last active ruler.
* The Nile, which flows northward for 4,160 miles from east-central Africa to the Mediterranean, provided ancient Egypt with fertile soil and water for irrigation, as well as a means of transporting materials for building projects. Its vital waters enabled cities to sprout in the midst of a desert.
 | **Year 4*** **Recall** and place people, dates and events on a timeline **with accuracy**.
* Use and **evaluate** a wide range of sources and ask and answer a range of questions
* **Summarise** and **describe** cause and effect of an event and give reasons for changes in the period studied
* **Identify** different ways in which the past can be represented or interpreted

**Year 5*** **Map** the current area of study on a timeline in relation to other periods.
* **Identify** a range of primary and secondary sources to find out about an aspect of the past.
* Use factual knowledge to describe the impact of an event on people, **making connections** with different periods.
* **Summarise** reasons for and the impact of historical events and changes within a period of time.
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