

History Knowledge Organiser Year 3 and 4
Changes in Britain from the Stone age to the Iron Age

What was new about the New Stone age? Which was better, bronze or iron?

Need to know

- **For most of the period there is no written evidence, most of our evidence comes from archaeologists.**
- **The Stone Age to the Iron Age covers around 10,000 years.**
- **The Stone Age was when early humans used tools made from stone, flint and wood.**
- **Stone Age people were hunter-gatherers and were spread out rather than living close together.**
- **The Bronze Age began when settlers arrived from Europe to Britain - this is when humans started using metal.**
- The Bronze Age was followed by the **Iron Age when tools and weapons became more advanced and were used for farming, hunting and fighting.**

Vocabulary

settlement - places where people live and sometimes work
BCE- Before Common Era, secular version of BC
CE - Common Era, secular version of AD
BC - Before Christ
AD - Anno Domini
during - throughout the entire time or at a certain point in time when something was happening
period - a section of time with a beginning and end
millennium - a period of 1000 years
archaeologists - a person who studies past human life and culture/study of artefacts
artefacts - object made by humans

Good to know

- People have been living in Britain for a long time.
- There are many changes but also many continuities e.g. little change in houses, house-building or settlement size.
- The Stone Age can be divided into 3 periods: Paleolithic (old stone age), Mesolithic (or Middle Stone) and Neolithic (or New Stone Age).
- Bronze Age - They brought new animals and crops with them. These settlers brought with them ways of making tools and weapons from bronze.
- The Iron Age lasted from 800 BC until the Roman invasion (AD 43). They made tools from iron.

Year 3

- **recall** and sequence several events on a timeline, and order artefacts, **with accuracy.**
- Use and **evaluate** a wide range of sources and theories, and ask and answer a range of questions.
- **Compare and contrast** the lives of people from the period studied to the present day.
- **Identify** similarities and differences between periods of time.

Year 4

- **Recall** and place people, dates and events on a timeline **with accuracy.** Use terms related to that period.
- **Summarise** and **describe** cause and effect of an event and give reasons for changes in the period studied
- **Identify** different ways in which the past can be represented or interpreted