



History Long Term Plan 2020-2024

2020-2021

	Austen 1-2	Sassoon 3-4	Dickens 4-5	Rowling 6
Discover curriculum	Walter Tull The lives of significant individuals	Books through time Chronological Knowledge	Numbers through time Chronological knowledge	Ancient Greece

2021 - 2022

	Austen 1 - 2	Sassoon 3-4	Dickens 5	Rowling 6
Discover curriculum	<p>Houses and Homes Changes within living memory (including our village - Smarden) Significant historical events, people and places in their own locality</p> <p>The Great Fire of London (Samuel Pepys and King Charles II) Events beyond living memory The lives of significant individuals</p>	<p>Changes in Britain from the Stone Age to the Iron Age Changes in Britain from the Stone Age to Iron Age</p> <p>The Roman Empire and its impact on Britain (Julius Caesar and Boudica - Canterbury/Reculver) The Roman Empire and its impact on Britain</p>	<p>The effects of Anglo-Saxon, Viking and Scots settlement in Britain Britain's settlement by Anglo-Saxons and Scots (including local history study - Canterbury/Christian conversion and Smarden place name) and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Ancient Greece; life, achievements and its legacy A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day</p> <p>Egyptian Civilisation The achievements of the earliest civilizations</p> <p>Why should we study the Maya? T6 Project A non-European society that provides contrasts with British history</p>



2022- 2023

Discover Curriculum	Donaldson 1	Austen 2	Sassoon 3 & 4	Dickens 5	Rowling 6
Term 1	<p>The Story of Smarden How has my village changed since the 1950s? (based on the story of our high street) Changes within living memory Significant historical events, people and places in their own locality</p>	<p>Explorers Who are explorers and where have some explorers travelled in different periods of time? Including Christopher Columbus and Neil Armstrong. Amelia Earheart and Amy Johnson The lives of significant individuals in the past who have contributed to national and international achievements Significant people within locality</p> <p>T2 - Remembrance</p>	<p>Changes in Britain from the Stone Age to the Iron Age What was 'new' about the New Stone Age? Which was better, bronze or iron? If you were Julius Caesar, would you have invaded Britain in 55BC? Changes in Britain from the Stone Age to Iron Age</p>	<p>The effects of Anglo-Saxon, Viking and Scots settlement in Britain Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo-Saxons and Vikings get on with each other? Britain's settlement by Anglo-Saxons and Scots (including local history study - Canterbury/Christian conversion and Smarden place name) and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Ancient Greece; life, achievements and its legacy How can we find out about the civilisations of Ancient Greece? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day</p>
Term 3	<p>The Great Fire of London (Samuel Pepys and King Charles II) What happened to London during the fire of 1666? Events beyond living memory The lives of significant individuals</p>	<p>The RMS Titanic What was the Titanic? Why did people travel on the Titanic? What was life like on board the Titanic? Why did it sink? What sources of evidence are there? What changes did it lead to? Events beyond living</p>	<p>The Roman Empire and its impact on Britain When did the Romans invade and why? Did the native Britons welcome or resist the Romans, and why? How did the Romans influence the culture of the people already here? (Julius Caesar and Boudica - Canterbury/Reculver)</p>	<p>The effects of Anglo-Saxon, Viking and Scots settlement in Britain What was life really like in Anglo-Saxon and Viking Britain? What did the Anglo-Saxons and Vikings leave behind? Britain's settlement by Anglo-Saxons and Scots (including local history study - Canterbury/Christian</p>	<p>Ancient Greece; life, achievements and its legacy Can we thank the Ancient Greeks for anything in our lives today? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 The legacy of Greek culture (art, architecture and literature) on later periods in British history, including the present day</p>



		memory Significant historical events	The Roman Empire and its impact on Britain	conversion and Smarden place name) and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	
Term 5	<p>Queen Elizabeth II Why did we celebrate the Platinum Jubilee in 2022? Changes within living memory Significant historical events, people and places in their own locality</p>	<p>Changes in Childhood over time - toys, transport, school, technology, food, holidays Changes within living memory</p>	<p>Comparing Ancient Civilisations What do all the Ancient Civilisations have in common? The achievements of the earliest civilizations</p>	<p>Egyptian Civilisation How did the civilisation of Egypt wax and wane? The achievements of the earliest civilizations</p>	<p>Maya Why should we study the Maya? A non-European society that provides contrasts with British history</p>