

English

Texts: Voices in the park / Seasons: A fun guide through the four seasons

Fiction: We will use varied word classes and paragraphs to structure an interesting and creative narrative in similar style to our explored texts.

Non-fiction: We will create an information report about a magical place, full of amazing facts and information about our unique places.

History

Enquiry Question: How did life in Britain change between the old Stone Age and the Iron Age?

We will explore major changes and developments across the time period from the Paleolithic Age to the Iron Age. As historians, we will look carefully at our evidence of the era including cave paintings, artefacts such as flint tools and secondary sources to make observations about the past. We will be able to describe the changes within this period of prehistory and justify our points of view using the evidence that we collect.

Maths

Year 3

- Place value to 1000
- Calculation strategies for + and -
- Pictograms, tables and graphs
- Recap 2, 5 and 10 times tables (x and ÷ facts)

Sassoon Class Year 3 Curriculum Map Term 1

Science

Topic: Animals including Humans

We will explore a variety of animals including humans to learn about and compare their diets, skeletons, muscles and survival needs. We will engage in practical investigations and experiments to develop our scientific skills including setting up comparative tests, collecting results and forming conclusions.

PE

Sport: Football

We will work to master basic movements and begin to apply these in a range of football related activities. We will participate in team games and develop simple tactics for attacking and defending.

RE

Enquiry Question: What do different people believe about God?

We will compare key concepts in Christianity, Islam and Hinduism to explore different beliefs and ideas.

French

We will begin to learn French greetings, early conversational language such as asking how people are or their names, numbers and colours.

Art

Skill: Sketching

We will develop our sketching skills using the different elements of art. We will combine our art with history to recreate cave paintings, sketch from observation of Stone Age replica artefacts and attempt to make our own models of Stonehenge.

PSHE / Jigsaw

Topic: Being me in my world

We will discuss feeling part of the class and school, develop class charter, rewards and consequences.

Music

Instrument: Ukulele

We will begin to learn the ukulele with Kent Music.