Smarden Primary School – Whole School Provision Map 2023-2024

Quality First Teaching Across all year groups	The EEF '5 a day' is embedded into all teaching: Implicit instruction Cognitive and Metacognitive strategies Scaffolding Flexible Group Using technology Adapted curriculum Adapted delivery Adapted outcomes Increased Visual aids Visual timetables Illustrated dictionaries Use of writing frames Dyslexia Friendly teach and resources	ction Flexible arrange Structuroutine Adapte Increas Visual t Use of structuroutine Structuroutine Adapte Increas Flexible Structuroutine Adapte Increas Visual to Use of structuroutine Adapte Increas Visual to Use Increa	re, school and class	The Six Principles of embedded into who Restorative approaphasis on position management. Children's behavious developmentally as communication. Recognition boards classroom Meet and Greet on teacher on the door Whole school and of Whole school policy Jigsaw is used throe	ole school practice. ch is used with an we behaviour ur is understood and seen as a sin every gate and by the prof the classroom. class reward system is rules	Flexible teaching arrangements Teacher awareness of S and P impairment Availability of resources eg sit and move cushions, weighted blankets.
	Pre-school	Year R	Year 1/2	Year 3/4	Year 5	Year 6
Talk Boost	√					
Speech and Language Link		V	√			

Nuffield Early Language Intervention (NELI)	V				
Extra phonics	V	√	V		
1:1 reading	V	√	V	V	√
Nessy	V	V	V	V	
Accelerated Reader		V	V	V	√
RWI – A Fresh Start				V	√
The Reading Fluency Intervention			V	\checkmark	√
Handwriting – the Speed up program			V	\checkmark	√
Freckle	V	V	V	V	√
Times Tables Rockstars			V	V	V

Maths booster		V	V	V	√
Drawing and Talking	V	V	V	V	V
The Haven	\checkmark	V	\checkmark	V	√
Lego Therapy	√	V	V	V	√
Sensory Circuits	√	V	V	V	√
Clever Fingers– fine motor	V				