

Smarden Curriculum-based planning framework

2021-2022

	Year 1 and Year 2	Year 3 and Year 4	Year 5	Year 6
Locational Knowledge <i>General geographical knowledge, position and significance, UK and global</i>	<i>North and South Poles, Equator; 4 Compass points N, S, E, W, Locational language, name & locate: 7 continents & 5 oceans. Name, locate, identify: 4 countries and capitals of UK & surrounding seas.</i>	<i>Latitude, longitude, Equator; Northern and Southern hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian & time zones, 8 Compass points, 4 and 6 figure grid references. Locate world's countries, Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use and changes over time.</i>		
	Little Blue Planet: Investigating spaceship Earth Regions, characteristics, countries and cities of the UK, Contrasting non-European countries and the Americas.	Amazon Adventures: knowledge about the world	Besides the Sea: knowledge about the world	Food for Thought: knowledge about the world, regions, characteristics, countries and cities of the UK, contrasting non-european countries and the Americas.
Place knowledge <i>Compare and contrast</i>	<i>Local scale study: UK & Non-European country</i>	<i>Regional comparison: UK, European country, North or South America</i>		
	Little Blue Planet: Regions within Europe, Regions within Americas		Besides the Sea: Regions within Europe	Food for Thought: Regions within Europe, Regions within Americas
Human and physical <i>Local and global scales</i>	<i>Identify seasonal & daily weather patterns (UK & local scales). Identify hot & cold areas of the world in relation to Equator and North and South Poles.</i>	<i>Describe and understand key aspects of: Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, types of settlement and land use, economic activity, trade links, distribution of natural resources: energy, food, minerals, water cycle.</i>		
	Little Blue Planet: weather, seasonal patterns, time zones, climate zones, biomes, rivers and the water cycle, mountains, volcanoes and earthquakes,	Amazon Adventures: Weather, seasonal patterns, time zones, settlements and land use, trade	Besides the Sea: Rivers and the water cycle, trade and economic activity,	Food for Thought: Weather, seasonal patterns, time zones, trade and economic

	settlements and land use, trade and economic activity, energy and minerals, food and water supplies.	and economic activity, food and water supplies, interdependence, everyday lives - local scale studies.	interdependence,	activity.
Skills <i>Enquiry, mapping, fieldwork, critical thinking, vocabulary</i>	<i>Begin to ask questions. Identify places using maps, atlases, globes, aerial images and plan perspectives. Make maps, devise basic symbols. Fieldwork, geographical vocabulary.</i>	<i>Develop questioning. Locate, describe, explain using maps (including OS maps), atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs, writing at length. Fieldwork in local and wider localities and more distant locality – residential.</i>		
	Little Blue Planet: Enquiry and critical thinking, vocabulary and writing at length, fieldwork and digital technologies.	Amazon Adventures: enquiry and critical thinking, mapping and graphicacy, vocabulary and writing at length.	Besides the sea: Enquiry and critical thinking, mapping and graphicacy, vocabulary and writing at length, fieldwork and digital technologies.	Food for Thought: enquiry and critical thinking, mapping and graphicacy, vocabulary and writing at length.

Italicized text from National Curriculum for Geography (DfE 2013) shows what needs to be covered in a key stage

Adapted from © Geographical Association, 2019