

## English

**Texts: The Great Kapok Tree / The Rainforest Book**

**Fiction:** We will write a portal story with a similar structure to our model text. Focusing particularly on settings. We will revisit expanded noun phrases and explore varied sentence structure to make our stories more interesting.

**Non-fiction:** We will write an explanation text explaining and justifying the existence of a magical creature, similar to a focus text.

## Geography

**Enquiry Question: Where does water come from and where does it go?**

We will investigate water by exploring the water cycle, water around the world and the necessity of clean water. We will learn and accurately use a range of topic-specific vocabulary such as evaporation, condensation, precipitation and collection.

## Maths

### Year 3

- Collect, interpret and present data using charts and tables
- Develop and use a range of mental calculation strategies
- Illustrate and explain formal written methods – column method
- Measure, draw and compare lengths
- Add and subtract lengths

# Sassoon Class Year 3 Curriculum Map Term 2

## Science

**Topic: States of Matter**

We will compare and group different materials by considering whether they are solids, liquids or gases. We will explore how temperature can impact a material's state by experimenting with heating and cooling. Our scientific enquiry will develop through conducting fair tests, collecting result data and forming conclusions.

## PE

**Sport: Basketball**

We will work to master basic movements and begin to apply these in a range of related activities. We will develop skills needed to participate in team games.

## RE

**Enquiry Question: What do different people believe about God?**

We will continue to compare key concepts in Christianity, Islam and Hinduism to explore different beliefs and ideas.

## French

We will continue to develop our early conversational language, such as greetings and farewells or asking people's names, while recapping numbers and colours

## Art

**Skill: Drawing**

We will use the elements of art including shape, tone, composition, texture and form to imitate particular artist's styles. As well as, discussing how artists produced art in the past and understand the influence and impact of their methods and styles on art today.

## PSHE / Jigsaw

**Topic: Celebrating Difference**

We will explore showing respect and appreciation for similarities, differences and diversity.

## Music

**Instrument: Ukulele**

We will begin to learn the ukulele with Kent Music.