

## English

**Texts: Cinnamon / Incredible India**

**Fiction:** We will write a tale of fear in a similar structure to our model text. Focusing particularly on character dialogue. We will learn how to correctly punctuate speech in order to include this in our stories. Also, we will learn how to use adverbs to express time, place and cause, as well as revisiting prepositions and tenses.

**Non-fiction:** We will write a non-chronological report about tigers, full of facts and eye-catching information.

## Science

**Topic: Rocks**

We will compare and classify different types of rocks based on their properties, including through different tests including permeability. We will look at how rocks can change type in the rock cycle. We will also explore how fossils are formed and what soil is made from, as well as looking at the different layers of soil.

## PSHE / Jigsaw

**Topic: Dreams and goals**

We will explore our different aspirations, consider how to achieve our goals and understand the emotions that go with this.

## History

**Enquiry Question: Why did the Romans invade Britain and how did they influence the culture of the people already there?**

We will explore the reasons for the Roman invasion of Britain and form judgements to decide the strongest and weakest reasons. We will learn about the culture of Roman Britain using historical artefacts and by looking at Roman theatres, bathhouses, roads. Additionally, we will look at the rebellion led by Boudica against the Romans in 60AD.

# Sassoon Class Year 3 Curriculum Map Term 3

## RE

**Enquiry Question: Why do some people think life is a journey?**

We will look at different celebrations and milestones across Christianity, Hinduism and Judaism. Considering their value and importance.

## French

We will learn the days of the week and months of the year. We will also explore French vocabulary that allows us to introduce ourselves.

## Music

**Instrument: Ukulele**

We will continue to learn the ukulele with Kent Music.

## Maths

- Measure, draw and compare lengths
- Add and subtract lengths
- Calculate perimeter in centimetres and millimetres
- Exploring properties of multiplication and division, including commutativity, factors and products.
- Connecting and representing multiplication and division.

## PE

**Sport: Dance**

We will work to develop a variety of dance phrases using canon, unison, repetition, and changes of direction, level, speed and pathway. Whilst maintaining control, accuracy and fluency of movement when performing actions as a group and individually.

## Art

We will incorporate our history topic into our art learning by exploring and producing Roman mosaics, a popular art form in the period.

We will also design, construct and evaluate our very own Roman shield, ensuring authenticity in our designs and developing control in cutting and fastening materials.