

English

Texts: *The Sheep-Pig / A Year on Adam's Farm*

Fiction: We will write a story about a villain being defeated with particular focus on setting description. We will continue to look at adverbs to express time, place and cause and prepositions, as well as strengthening our knowledge of tenses.

Non-fiction: We will write a set of instructions, detailing how to train a specific animal, similarly to a sheep-pig!

Science

Topic: Forces and Magnets

We will be investigating magnetic forces. We will start by learning about the poles in magnets and how they interact with each other. Then we will explore which materials are magnetic, how magnets work at a distance, through certain materials and on different surfaces. As well as predicting and testing which magnets are the most powerful.

PSHE / Jigsaw

Topic: Healthy Me

We will explore aspects of fitness, wellbeing and safety as well as setting ourselves goals in relation to health.

Geography

Topic: Rivers and flooding

We will begin to explore rivers and their features. We will discover the importance of rivers, including why people have historically settled near rivers. We will then look at what causes rivers to flood and explore the different types of flooding, including the impact flooding has on elements of human and physical geography. Finally, we will learn about the different stages of recovery after a flood, focusing on one of our key concepts this term : resilience.

Sassoon Class Year 3 Curriculum Map Term 4 *Can resilience be built?*

RE

Enquiry Question: *Why do some people think life is a journey and what significant experiences mark this?*

We will continue to consider the religious metaphor of life being a journey as well as the value and meaning of ceremonies to mark milestones in life.

Computing

We will continue to explore capturing and editing digital still images to produce a stop-frame animation.

PE

Sport: Gymnastics

We will develop our strength, balance and coordination through gymnastic movements, travelling, shapes and rolls. We will work on developing routines with others.

Music

Instrument: Ukulele

We will continue to learn the ukulele with Kent Music.

Maths

We will be building on our knowledge of multiplication and division, as well as applying our knowledge to solve problems. We will also be learning about time. This includes telling, writing and ordering time using analogue and digital clocks (12-hour, a.m. and p.m.) As well as, measuring, calculating and comparing durations of time. We will begin to look at fractions at the end of term (fractions as part of a whole, fractions as a set of a number).

French

We will recap vocabulary for days of the week and months of the year, as well as colours. We will also explore ways that we can talk about ourselves (such as name, age etc) in early conversations.

Art / DT

Skill: Food Technology

We will explore the benefits of healthy eating and eating fruit and vegetables seasonally. Then we will have a go at following recipes and design our own vegetable tart using seasonal ingredients, paying attention to taste, texture and appearance. We will then make our tart, ensuring that we follow the basic rules of food hygiene and safety throughout.