



Unit Objective: To find France on a map, say how you feel, learn 10 colours and count from 1-10 in French.

#### By the end of this unit we will be able to:

- To locate France, Paris and a few key cities on a map.
- Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.

# Skills we will develop:

Starting to work on our memory skills so language is remembered after the lesson and trying to remember some/all spellings from memory. Learning to always look for cognates first (such as **bleu** for blue) and associating word and phrases to images to help.

## Activities we will complete:

There will be a number of different activities to improve our cultural awareness of France and French speaking countries. Finding France and locating Paris on a map. Plenty of oral role play tasks to ask how somebody is feeling and replying using all three options. Learning ten colours and a song and be able to count from 1-10 in French.

## Grammar we will learn & revisit:

None in this unit as it is an introductory unit.

#### It will help if we already know:

• None as this is recommended as a starter unit.

# Phonics & pronunciation we will see:

Recommended phonics focus: CH OU ON OI

- OI sound in trois & noir
- ON sound in marron
- OU sound in rouge
- Silent letters. The 's' in gris, 't' in vert and violet, 'c' in blanc, 'x' in deux and the 's' in trois. There are many silent letters at the end of French words.
- Guttural 'R'. Becoming more familiar with the French 'r' sound as seen in noir, orange, gris, marron, vert, rouge, trois & quatre. Made from the back of the mouth, not the front.
- Elision. Je m'appelle. Dropping of the last letter of a word (in this case the 'e' in me) and replacing it with an apostrophe. Attaching it to the word that follows which begins with a vowel or mute 'h'. This is in order to facilitate pronunciation. It is not optional in French.

## Vocabulary we will learn & revisit:

Language to ask how somebody is feeling and give a reply. Ten key colours and numbers 1-10. All on Vocabulary Sheet.