

## English

Text:

**Fiction: *Harry Potter and the Philosopher's Stone***

We will look at making predictions about character and the story, focusing on some key vocabulary, using this in context. Within our writing we will be focused on the features of a newspaper report, creating our own. In GPS we will focus on expanded noun phrases, speech verbs and inverted commas.

**Non-fiction: *Houdini - The life and times of the Greatest Magician***

We will look at the features of a diary and create a non-chronological report.

## Science

Topic: Forces

We will discover the work of Sir Isaac Newton in the discovery of gravity and how we measure force in Newtons (N). We will conduct our own experiment to test forces and friction. We will also explore air and water resistance and how this has an impact on movement of objects.

## PSHE / Jigsaw

Topic: Dreams and goals

We will explore our own dreams and goals for the future and reflex on disappointment and how we can manage

## History

Enquiry Question:

Dickens class will look at our timeline and place the Anglo-Saxon and Viking periods against each other and against topics we have already covered in history. We will compare the reasons for the Anglo Saxons coming to Britain and the effect that had on the country and the population. We will look at the customs of this time and look at how religion changed as a result of the invasion. We will suggest reasons for the invasion and how this was impacted when the Vikings settled.

## Dickens Class

### Year 4 & 5 Curriculum Map

#### Term 3

***What's more important, the journey or the destination?***

## RE

**Enquiry Question:** If God is everywhere, why go to a place of worship?

We will be looking at what it means to worship God, focusing on the different places of worship in a variety of religions (Christians, Hindus, Muslims & Jewish)

## PE

**Dance**

This term we will be focused on working as part of a team, creating motifs, performing movements with rhythm.

## Music

**Composing and chords**

We will use chords to improvise, experiment with a range of dynamics and read notes on sheet music.

## Computing

We will be looking at video. Specifically how we can film using a variety of techniques such as talking head, panning and close-up shots.

## Maths

Year 4

- Explore different interpretations and representations of fractions
- mixed number and improper fractions
- Add and subtract fractions with the same denominator
- Division using partitioning and short division
- Decimal equivalents to tenths, quarters and halves

Year 5

- Decimal equivalents to tenths, quarters and halves
- Compare and order numbers with same number of decimal places
- Read, write, order and compare decimals
- Round decimals to the nearest whole number
- Represent, identify, name, write, order and compare fractions

## French

We will recap the days of the week and months of the year. We will be learning the names for animals and how to ask if someone has a pet and how we may answer this question.

## Art / DT

We will explore imagery and decision making in the design process. We will develop ideas through print making and be able to analyse what we create in the style that we wish to produce.