| **Year 4 Unit 5: Securing Multiplication Facts (1week)** |
| --- |

| **Key Objectives:** | **Representations:** |
| --- | --- |
| **Exploring patterns within and between multiplication tables**   * Identify multiplication patterns * Predict and identify multiplication patterns   Use a variety of models to explore relationships and patterns across multiplication tables pupils know, making connections within and between these multiplication tables. |  |
| **Deepening understanding of multiples of seven and nine**   * Multiples of 9 * Multiples of 7   Build upon the models used to focus on the lesser known seven and nine times tables. Encourage pupils to create their own meaningful concrete, pictorial and abstract representations |  |